



2026 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Roland Michener School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Student achievement in reading and numeracy will improve



School Development Plan – Outcome

- Reading: Students' achievement will improve in phonological awareness and decoding skills
- Numeracy: Students' achievement in number sense will improve, specifically in their conceptual understanding of foundational numeracy skills

School Development Plan – Outcome Measures



- Report card data Gr. 1-6 (“Reads to explore and understand”)
- Report card data Gr. K-6 (“Understands and applies concepts related to number and patterns”)
- Provincial data: LeNS (Gr. 2), RAN, PAST, CC3, Numeracy, Acadience (Gr. 1), & PATs Part B (Gr. 6)
- Numeracy Screener A & B (Gr. 4-6)
- Words Their Way Assessment (Gr. 4-6)
- Dibels Maze (Gr. 4-6)
- CBE Well-Being Survey (Gr. 4-6)
- CBE Survey (Gr. 1-3)

School Development Plan – Data for Monitoring Progress



- Provincial data assessments: LeNS, RAN, PAST, CC3, Numeracy, Acadience
- School-Based assessments: Words Their Way Spelling Inventories, Dibels Maze & PAT – Math Part B mid-year check ins
- Numeracy screener A (Gr. 4-6) – January
- Teacher review and interpretation of data collected from CBE surveys (2x/year)

School Development Plan – Actions

Learning Excellence Actions

- Explicit daily instruction of UFLI phonics program (K-2)
- Explicit use of UFLI phonics program as an intervention tool (Gr. 3-5)
- Use of visual models in mathematics to solidify student understanding (targeted focus on representation of numbers and basic facts K-6)



School Development Plan – Actions

Well-Being Actions

- Introduce and build on understanding and application of SEL competencies: Self-Awareness, Self-Management, Responsible Decision-Making, Relationship Skills and Social Awareness
- Identify and action tiers of support for individual and groups of students to build resiliency and mental well-being





School Development Plan – Actions

Truth and Reconciliation, Diversity and Inclusion Actions

- Implement and practice opportunities for talking circles as a method for facilitating discussions with students, staff and families
- Design and implement learning and assessment tasks which promote connections to the spirit, heart, body and mind
- Intentional use of culturally diverse texts and resources to build understanding, connection and awareness (mirror/window/doors)

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School Development Plan – Actions

Professional Learning

- Bi-monthly PL on UFLI/Science of Reading and/or MathUP
- PL and sharing of resources related to use of decodable texts
- PL anchored in best practices in literacy and numeracy as outlined by the *CBE Literacy & Numeracy Frameworks*
- PL on new curriculum
- School-based PL on inclusion and equity as it relates to task-design and assessment
- Regular PL on Indigenous ways of knowing, being, learning and teaching (Indigenous Canada course)



School Development Plan – Actions

Structures and Processes – Whole School

- Cross-grade PLCs to share teaching practices focused on low-floor/high-ceiling learning tasks
- Structured Collaborative Response meetings w/ a focus on SEL competencies that promote student achievement and school connectedness
- Grade-team collaboration & calibration on understanding and application of new curriculums
- Whole-school focus on Tiers 1 & 2 strategies and supports
- Revise SLT process to designated monthly meetings to better identify individual and groups of students who need additional supports/intervention



School Development Plan – Actions

Structures and Processes – Classrooms

- Regular phonics (UFLI) lessons for students in K-2 and for selected students in Gr. 3-5
- UFLI materials/resources available for all classrooms and grades
- Sound walls
- Regular MathUp activities
- Math manipulatives and tools available for all classrooms
- Rotating intervention groups based on need



School Development Plan – Actions

Resources

- UFLI foundations manual
- ELAL Scope and Sequence & Mathematics Scope and Sequence
- CBE Frameworks: Literacy, Numeracy, Student Well-Being & Indigenous Lifelong Learning
- Student decodables
- Words Their Way assessments
- Saskatchewan Numeracy Assessments (CBE Insite)
- Reading Assessment Decision Tree
- CASEL.org – Advancing Social Emotional Learning
- Indigenous Elder: Shirley Hill residency
- SILL (System Intervention Learning Leader) Gr. 1
- Gr. 1 Literacy Intervention teacher (school-based)



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received **\$1,865,224** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is **181**.

RAM Allocations

Per School Total

\$ 956,710

Per Student Total

\$ 908,515

Total RAM Allocations

\$ 1,865,224

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 1,464,294

12.7

Support Staff

\$ 337,696

5.43

Administration

\$ --

Included in teacher #s

Total Staffing

\$ 1,801,990

18.1

Supplies/Other

\$ 63,235

Total RAM Deployment Plans

\$ 1,865,225





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Examples:

- Field trips
- In-school activities (i.e., inline skating)
- Artists in residence
- Other residencies (learning, sports, music, art residencies, etc.)
- Performances/presentations
- Curriculum enhancements (i.e., recorders)



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget, and too many fees can be unmanageable for families. *Currently, costs for fieldtrips and special events are mostly paid for by our School Council and/or Education Matters grants. However, there may be times when we request fees for special events.* This year, we requested a portion of fees for some field trips to help pay for these activities.

Knowing that, what activities and services are most important to you?

Some examples: field trips (& field trip transportation), in-school events (such as inline skating), Artists in Residence, & curriculum enhancements (recorders, art supplies, etc.)



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **April 2, 2026**
 - A meeting evaluation summary by **April 2, 2026**
- Share information about student results and the school development plan at our **April** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2026**.



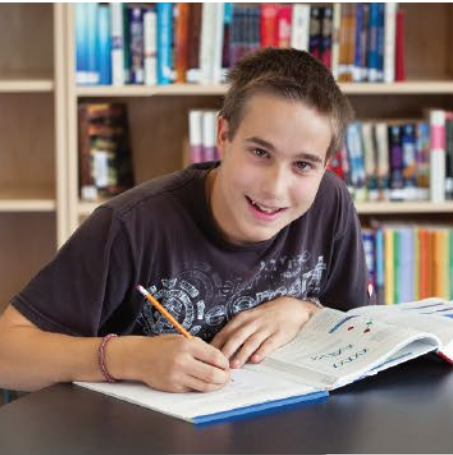
Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to [share your feedback](#) about this meeting. **This is required to provide evidence of compliance for OE-8.**

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School Planning Meeting
Evaluation - Roland Michener
School





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There can be no dialogue without you.