



Roland Michener School

School Digital Citizenship Plan 2025-2026

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Relevant contextual information about your school and School Development Plan:

- Roland Michener School is a K-6 school that primarily serves students in the Marlborough Park neighbourhood with a diverse student population of 190 students. RMS supports two specialized programs, Paced Learning Program and Bridges.
- Students have access to Chromebooks and iPads during class time.
- Teachers and students primarily utilize the G-Suite (Google Docs, Google Slides Google Classroom, etc.) when working on technology.
- Teachers and students have access to the online platforms Music Play and Mystery Science to support teaching and learning.
- School Development Plan School Goal: *Student achievement in reading and numeracy will improve.*
- School Development Plan Outcome: Student's achievement will improve in word recognition, specifically in phonological awareness and decoding skills.
- School Development Plan Outcome: Student's achievement in number sense will improve, specifically in conceptual understanding of numeracy.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Each classroom has a 1:3 ratio of tech to student for flexible, in-class, on-demand use.
- RMS has one shared Chromebook cart with 20 devices that teachers sign out for classroom use.
- Data sources include Assurance Survey Data, CBE Student Survey Data, OURSchool Survey Data and Teacher Perception Data.
- RMS students need to have the knowledge, skills, and attitudes to demonstrate responsible and respectful behaviour when using technology and/or participating in digital environments.
- Teachers plan for differentiated and personalized learning, including multiple means of expressing, representing and receiving information that can be supported through assistive tech tools.
- Students are utilizing digital tools to support their learning daily within the classroom environment.

School Digital Citizenship Plan (2025-2026)						February 2026	June 2026
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures		
Long term goal #1 Students be able to effectively utilize digital tools to support their learning, express their creativity, and collaborate with others in responsible, meaningful, and innovative ways.	Involved I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goals Students will use a variety of digital tools to enhance their learning by creating and sharing content that demonstrates understanding across subject areas.	Students will be able to select appropriate digital tools to complete learning tasks. Students will create digital products (slideshows, voice recordings, videos, written work, digital	Targeted lessons on how to use effectively use digital tools to support their learning. Students will have regular opportunities to utilize technology for learning.	Teachers will self report their increased use of digital tools in their regular practice. Teachers will self report an increase in incorporation of digital tools in options for students to communicate their learning across subject areas. Increased student understanding of the benefits of using digital tools to demonstrate their understanding of curricular outcomes.		

		<p>Students will be able to use digital tools to express their creativity.</p> <p>Students will be able to use digital tools to collaborate with others in responsible, meaningful, and innovative ways.</p>	<p>artwork) that shows understanding of using digital tool effectively.</p> <p>Students will be able to explain how the digital tools their used supported their learning.</p>	<p>G-Suite (Google Docs, Google Slides Google Classroom, etc.)</p>	<p>Increased student understanding of the benefits of using digital tools to express their creativity.</p> <p>Increased student understanding of the benefits of using digital tools to collaborate with others in responsible, meaningful, and innovative ways.</p>		
<p>Long term goal #2 Students be able to identify, select, and use safe and credible websites for learning.</p>	<p>Informed I validate the accuracy of digital information and resources.</p>	<p>Short term goals Students will be able to evaluate websites based on specific criteria (credibility, authority, accuracy, etc.).</p> <p>Student will be able to identify websites that are most appropriate for their age, maturity, development.</p>	<p>Students will be able to determine if information they find online is accurate.</p> <p>Students will utilize accurate online information to support their learning.</p>	<p>Targeted lessons on developing strategies and skills for identifying misinformation online.</p> <p>Teachers will model and discuss what makes a website credible (author, date, purpose, sources).</p> <p>Teachers and students will collaborate to create checklist for evaluating online information.</p>	<p>Increased student ability to determine whether information they find online is accurate.</p>		

Next Steps & Focuses for the Coming School Year

- All RMS students and parents/guardians will review and accept and follow RMS's Admirable Use Policy.

