



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at [Roland Michener School](#)
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education

School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Student achievement in reading and numeracy will improve.



School Development Plan – Outcomes

Outcome One:

- Students' achievement will improve in phonological awareness and decoding skills.



Outcome Two:

- Students' achievement in number sense will improve, specifically in conceptual understanding of numeracy.



School Development Plan – Outcome Measures



- Report Card data (Reads to Explore and Understand) (Gr. 1-6)
- Report Card data (Understands and applies concepts related to number & patterns) (K-6)
- Provincial Data: LeNS, RAN, PAST, CC3, Numeracy, PATs – Part B (Gr.6)
- CBE Numeracy Assessment (Gr. 4-6)
- Words Their Way Assessment (Gr. 4-6)
- Core Maze Assessment (Gr. 3-4)
- Dibels (Gr. 5-6)
- CBE Well-Being Survey Gr. 4-6 (2x/year)
- CBE Survey K-3 (2x/year)



School Development Plan – Data for Monitoring Progress

- Use of Provincial Data Assessments (LeNS, RAN, PAST, CC3, & Numeracy), Dibels, Core Maze, Words Their Way Spelling Inventories and CBE Numeracy Assessment 3x/year to monitor progress by grade.
- Teacher review and interpretation of data collected from CBE Surveys (2x/year).
- Teacher perception data on comfort level of teaching reading (phonemic awareness), providing reading interventions, and implementing UFLI (University of Florida Literacy Institute) (2x/year).
- Teacher perception data on comfort level with teaching and intervention of numeracy skills (2x/year).





School Development Plan – Actions

Learning Excellence Actions

- Explicit daily instruction using UFLI program (K-4).
- Explicit use of UFLI program as an intervention tool (Gr. 5-6).
- Daily use of MathUP tasks to improve students' conceptual understanding.
- Use of visual models in mathematics to reinforce student understanding.
- Grade collaboration on reviewing and interpreting data to calibrate reading & numeracy assessments.





School Development Plan – Actions

Well-Being Actions

- Design low-floor/high- ceiling tasks with entry and exit points for all learners to experience success.
- Teachers will use Social Emotional Learning (SEL) competencies of student self-awareness and self- management to promote resiliency & perseverance.
- Teachers will use small groups and directed ‘micro teaching’ opportunities to support students identified as requiring additional support/intervention in reading and numeracy.





School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Intentional use of culturally diverse/responsive texts to build understanding, connections, & awareness.
- Design teaching, learning and assessment tasks that allow students/teachers to make connections of the spirit, heart, body and mind.
- Intentional use of Collaborative Response (CR) model (tiered supports) and meetings to support students who require additional supports/interventions.





School Development Plan – Actions

Professional Learning

- Monthly Professional Learning on UFLI/Science of Reading and/or MathUP (led & modelled by LLs).
- Practiced and targeted use of decodable texts at age-appropriate levels.
- Professional Learning anchored in best practices in literacy as outlined by the CBE Literacy & Mathematics Framework
- Building individual and collective understanding and application of SEL (led by leadership team and SEL designate).
- System (CBE) bi-monthly sessions on New Curriculum learning (K-6).
- School-based professional learning on inclusive academic practice(s).



School Development Plan – Actions

Structures and Processes - School

- Cross-grade PLCs to share teaching practices that focus on student successes, challenges and next steps.
- Structured Collaborative Response meetings with a focus on SEL teaching practices to improving student achievement.
- Grade-team work on calibrating reading & numeracy assessments.
- Participation in CBE System-wide PL on new curriculum (literacy and math breakout sessions).
- Whole-school focus on creating a shared understanding of student needs and expectations (as it relates to Social Emotional Learning).
- Book Study: “One without the Other” by Shelley Moore (focus on inclusion and equity for all students).
- Revise and adjust SLT/ALT process to better identify students who need specific and/or system supports.

School Development Plan – Actions

Structures and Processes - Classroom

- Daily UFLI lessons for all students K-4 and selected students Gr. 5-6.
- UFLI materials available in all classrooms.



School Development Plan

Resources

- UFLI Foundations Manual
- ELAL Scope and Sequence (K-3)
- CBE Frameworks (Literacy, Mathematics Student Well-Being and Indigenous Education Holistic Lifelong Learning)
- Decodable Books and CBE Digital Decodable Library
- Reading Assessment Decision Tree (Gr. 4-6)
- CBE Insite: ELAL Teaching Practices Resources (Phonological Awareness)
- CASEL.org – Advancing Social Emotional Learning
- Book: “One without the Other” (Shelley Moore)

Questions?



We'll take a few minutes to answer questions about our school development plan.





Our School Budget

- Our school received **\$1,933,560.00** in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is **191**.

RAM Allocations

Per School Total

\$981,036

Per Student Total

\$952,524

Total RAM Allocations

\$1,933,560.00

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$1,539,369.00

13.5

Support Staff

\$ 331,289.00

5.54

Administration

\$--

#s included in Teachers

Total Staffing

\$1, 870, 658.00

19.04

Supplies/Other

\$8,860.00

Total RAM Deployment Plans

\$15,161.00





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities (e.g., Inline Skating)
 - Artists in residence
 - Other residencies (learning, sports, music residencies, etc.)
 - Performances/Presentations
 - Curriculum enhancements (e.g., recorders)



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

- [2023-24 Report to Parents on Fees](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. *Currently, costs for field trips and special events are paid for by our School Council and/or Education Matters grants. However, there may be times when we request fees for special events.* Knowing that, what activities and services are most important to you?



Some examples: field trips (& field trip transportation), in-school events (such as inline skating), Artists in Residence, & curriculum enhancements (recorders, art supplies, etc.)

Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

§ Please take 10 minutes to provide your feedback about our SDP and budget from this year, and parent fees for next year:

[Roland Michener School Planning Survey](#)

- Survey will remain open until **March 23, 2025**





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **April 2, 2025**
 - A meeting evaluation summary by **April 2, 2025**
 - Feedback from the survey by **April 2, 2025**
- Share information about student results and the school development plan at our **April 2, 2025** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2025**.

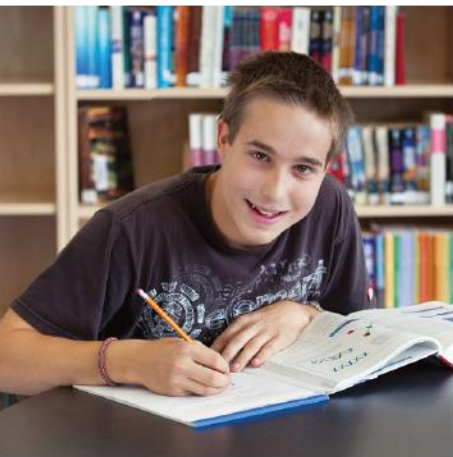


Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about **this meeting**. (This is required to provide evidence of compliance for OE-8.)

[Meeting Evaluation Feedback Survey](#)





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There can be no dialogue without you.