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Calgary Board of Education

Digital Citizenship Plan | 2026-2027

Roland Michener School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is essential that students learn to use available technology responsibly in the classroom and beyond. Roland Michener School's Digital Citizenship Plan outlines how we are supporting students in developing the knowledge, skills, and attitudes needed to navigate digital spaces responsibly, protect their privacy, communicate respectfully online, think critically about online content, and use digital tools to support their learning.

Relevant contextual information about our school and School Development Plan:

- Roland Michener School is a K-6 school that primarily serves students in the Marlborough Park neighbourhood with a diverse student population of 190 students. RMS supports two specialized programs, Paced Learning Program and Bridges.
- School Development Plan School Goal: Student achievement in reading and numeracy will improve.
- School Development Plan Outcome: Student achievement will improve in word recognition, specifically in phonological awareness and decoding skills.
- School Development Plan Outcome: Student achievement in number sense will improve, specifically in conceptual understanding of numeracy.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Students are beginning to explore digital tools and develop the knowledge, skills and attitudes needed to use technology effectively and responsibly to support their learning.
- Students are beginning to develop the knowledge, skills, and attitudes required to use technology safely, responsibly and respectfully while engaging in digital environments.
- Students are provided regular opportunities to utilize digital tools to support their learning within the classroom.
- Students utilize Google Tools including Google Docs, Google Slides and Google Classroom to support learning.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Students will understand how to keep themselves safe online by protecting their personal information.	**Safe -** I know how to protect my personal information online	Students identify personal information that should be kept private online.	Students will be able to identify the personal information that should not be shared online, such as their full names, addresses, phone numbers, locations, and passwords.	Students will participate in classroom learning about online safety. Teachers will review classroom expectations for using digital tools safely.	Increase in students who are able to explain why personal information should not be shared online. Increase in students demonstrating an understanding of how to protect personal information when using digital tools.
		Students explain why it is important to protect their personal information when using digital tools.	Students will be able to explain why personal information needs to be kept private when using digital tools.	Students will participate in explicit lessons and discussions about online safety. Teachers will review classroom expectations for using digital tools safely.	Increase in students who can explain why personal information should be kept private when using digital tools. Increase in students who are able to identify potential risks associated with sharing personal information online. Increase in student who are able to describe ways to protect their personal information when using digital tools. Increase in students demonstrating safe decision-

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
					making when using digital tools.
		Students create strong passwords and keep their passwords private and understand why they should not share them with others.	Students will keep their passwords private and keep their password hints in a secure location.	Students will learn about creating strong passwords and keeping them private.	All students will have a unique, secure password to access CBE network/technology. All students will be able to explain why they keep their passwords private.
Students will use digital tools to support and communicate their learning effectively.	**Involved -** I leverage digital tools to learn, express my creativity and collaborate with others.	Students begin to develop the knowledge understandings and skills to use digital tool to create, organize, and share their learning.	Students will be able to use digital tools including Google Classroom, Google Docs and Google Slides to create, organize, and share their learning.	Teachers will familiarize themselves with the features of Google tools. Teachers will design tasks that incorporate Google tools.	Increase in students' ability to access and navigate Google Classroom to locate assignments and learning materials. Increase in students who are able to use Google Docs to create, edit, and save, and share learning. Increase in students who are able to use Google Slides to create presentations that communicate their learning.
		Students choose appropriate digital tools to help them engage in and communicate their learning.	Students will be able to identify the most suitable digital tools to help them	Students will engage in tasks that incorporate Google tools.	Increase in students who are able to select an appropriate digital tool to access lessons,

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
			engage in lessons and complete tasks.		complete tasks, or present their learning. Increase in students who are able to explain why a specific digital tool is suited to a particular task.

Next Steps and Focuses for the Coming School Year

- All RMS students and parents/guardians will review and accept and follow RMS's Admirable Use Policy.
- All RMS teachers will have a Google Classroom that students can access both at school and at home to support learning.